

Judge worksheet preparing

The evaluation system on the judge's sheets must include at least 5 evaluation criteria and at least 25 evaluation aspects. It is recommended that each evaluation aspect be assigned 1 or 2 evaluation points, depending on the importance of that aspect. When creating a task assessment, the amount of assessment aspects cannot exceed 50 aspects, because each task can be evaluated for a maximum of 50 points. Evaluation criteria and evaluation aspects are created depending on the specifics of the task, they should be easy to evaluate by objectively observing the participant's work (yes or no). Evaluation criteria and aspects may reflect the sequence of task performance, or individual parts of the task. Evaluation criteria on the competitor sheet cannot reveal the secrets of the task, they must be presented in general terms. During the evaluation, the judge can award the intended points for the evaluation aspect, or zero is written when the requirements of the scoring aspect are not met. Evaluation criteria covering work safety and culture are mandatory for each task. For the evaluation system, a table is recommended, where evaluation criteria are on a gray background and evaluation aspects are on a white background. At the bottom of the table, it is planned to write the amount of points collected and the time for completing the task. The cumulative time of tasks can help determine the winner in case of equal points.

It is also recommended that the judge prepare a fault list, according to which the tasks must be reset during the break for another participant

Ethics of judging

Introduce the participant to the participant sheet, make sure that he understands the task and how much time he has to complete the task. Observe the participant's work without interfering in the participant's personal space. Help the participant turn on some device when asked.

Try to communicate with the participant only by answering their questions using (yes or no). Upon noticing the participant's actions that may endanger his health, car, or used equipment or tools, it is mandatory to stop the participant's further actions by giving him a verbal remark, or if he does not respond, hold his shoulder by the hand. If a student asks for a car part and has not checked it before, he should be asked to prove why that car part is bad, or what will change if it is changed. If a student asks for a missing part, such as a fuse, because he sees an empty space in the holder, he should be asked what rating that fuse should be. If he can show that fuse on the

circuit diagram, he should be asked what will change when that fuse is inserted before giving him a new fuse.

Inform the participant about the ending time of the task, 5 minutes and a 1 minute before the end of the task. When evaluating the performance of the task, objective evaluation is used, which means that the judge awards either the intended points for the performed aspect or 0 points.

(EXAMPLE)

JUDGE WORKSHEET

Practical task no.

Task Name.....

Participant Name Surname: _____

Row No.	Evaluation criteria and aspects	Maximum points	Scored points
1.	Criteria		
1.1.	Aspect		
1.2.	Aspect		
1...	Aspect		
2.	Criteria		
2.1.	Aspect		
2....	Aspect		
	Total points :	50	
	Task completion time		

Signatures of Judges:

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(EXAMPLE)

FAULT LIST

- 1. Horn fuse failure:** Replace the fuse (NR 2 15A) with a bad one, a different rating is recommended.
- 2. Front turn light failure:** Change the front turn signal bulb from yellow to colorless
- 3. Adjustment of low beam lights:** Change the adjustment level of the lights in the vertical position
- 4. Malfunction of the rear fog lights:** Change a good bulb to a bad one, but of a different power
- 5. Low beam light failure:** Change a good bulb to a bad one, perform a circuit breakdown
- 7. Compliance with occupational safety and culture:**
Tidy up the workplace, remove guards, disconnect extraction hoses